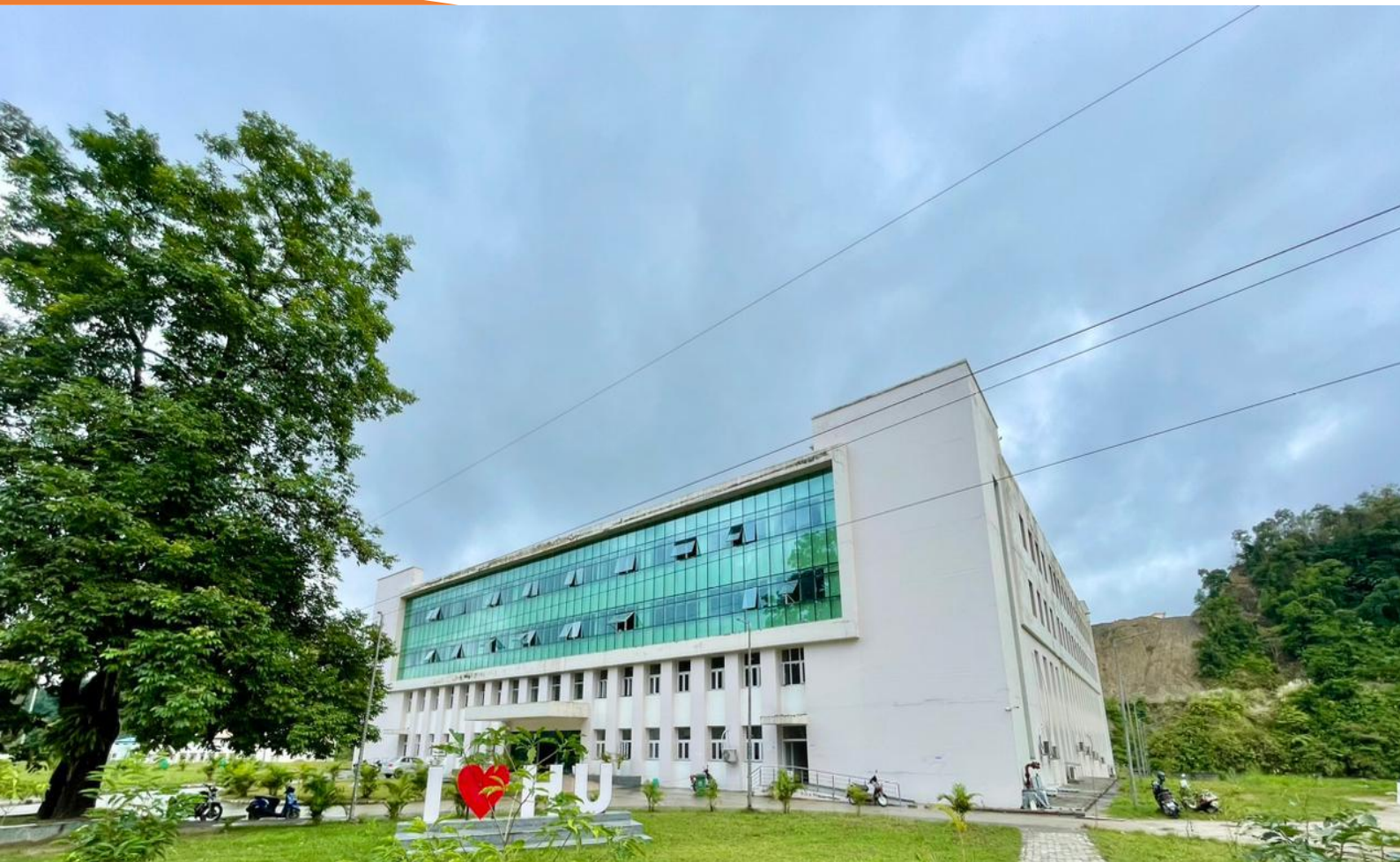


# HIMALAYAN UNIVERSITY

ITANAGAR, ARUNACHAL PRADESH



## UNIVERSITY ANNUAL REPORT (2024 - 2025)



# PREFACE

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## **H**imalayan University, Himalayan University – Inspiring Excellence, Empowering Futures

Located at Jollang, in the heart of Itanagar, the capital city of Arunachal Pradesh, Himalayan University offers a comprehensive range of academic programmes at the undergraduate, postgraduate, and doctoral levels, along with a variety of professional education courses. With a team of highly qualified faculty members, the University provides a distinctive platform for creative and innovative learning.

Recognised under Section 2(f) of the UGC Act, 1956 and accredited by the State Government, Himalayan University maintains academic and infrastructural standards of international calibre.

Through its Incubation Centre, the University responds effectively to the evolving demands of the corporate world, fostering creativity, innovation, and excellence. This initiative enables learners to imbibe values that inspire them to serve global communities with dedication and a sense of purpose. The University strives to deliver high-quality education, shaping students into competent professionals and making meaningful contributions to the state's social, economic, and educational development.

Offering programmes across diverse disciplines—including Engineering, Marketing, Medicine, Media, Pharmacy, Education, Law, Nursing, Agriculture, and more—the University has established a distinct identity in education, research, and professional training. Strong collaborations with leading corporate organizations across industries further enhance career opportunities for students.

To ensure comprehensive student support, Himalayan University operates various dedicated cells, including the Career Counselling Cell, Admission Cell, Stipend Cell, Student Grievance Cell, Academic Cell, Administration Cell, and Placement Cell. The University also partners with schools and colleges across Arunachal Pradesh to expand access to higher education for all deserving individuals.

We are deeply committed to our students' aspirations—empowering them through a dynamic curriculum, engaging teaching methodologies, and strong industry linkages. At Himalayan University, we prepare our graduates to be educated, employable, and entrepreneurial global citizens poised for success in their chosen paths.



## MESSAGE FROM THE VICE-CHANCELLOR DESK

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**W**elcome to Himalayan University.

It gives me immense pleasure to extend a warm welcome to all our new and continuing students. First and foremost, I offer my heartfelt congratulations to our students for their well-earned academic achievements. Reaching this significant milestone in your higher education journey is commendable, and I encourage you to embrace the path ahead with enthusiasm and purpose for a productive and fulfilling future.

The landscape of higher education is rapidly evolving across the globe, and Himalayan University remains committed to staying at the forefront of these transformative changes. In line with our vision, we aim to elevate this esteemed institution to greater heights of academic and professional excellence. With continuous advancements in teaching and research methodologies, we have embraced a dynamic and interdisciplinary approach to learning. Our focus on research-based, technology-integrated education ensures our students are well-prepared to meet contemporary challenges and seize global opportunities. At Himalayan University, we remain steadfast in our mission to deliver quality education while instilling strong ethical values, leadership capabilities, research acumen, cultural awareness, and innovation in all our stakeholders. Our unique **careers-first** approach, backed by **UGC-entitled programs**, an up-to-date curriculum, and robust student support services, is designed to equip students with the tools they need to flourish in today's ever-changing economic landscape.

We are also proud to align with the National Education Policy 2020 (NEP 2020). A dedicated task force at Himalayan University is already implementing key NEP provisions, including the introduction of skill-based courses, blended learning models, flexible course structures, and open electives—ensuring our students receive holistic, future-ready education.

As you embark on your academic journey with us, I invite you to experience the values that define Himalayan University: **inclusivity, integrity, respect, discovery, and excellence**. These values are embedded in our interactive pedagogy and vibrant campus life, empowering students to grow as responsible citizens, valuable community members, and successful professionals.

I deeply appreciate the interest you have shown in Himalayan University. I am confident that your time here will be both enriching and transformative. With dedication and perseverance, many more laurels await you. Our faculty, staff, and fellow students eagerly look forward to welcoming you to the HU family.

Wishing you great success in all your endeavors and in realizing your aspirations.

With best wishes,

**Prof. Dr. Prakash Divakaran**

**Vice-Chancellor**

# Executive Summary

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## Annual Report 2024–2025 – Himalayan University Itanagar, Arunachal Pradesh

The Annual Report 2024–2025 of Himalayan University presents a comprehensive account of the institution's strategic growth, academic achievements, and community engagements over the past academic year. It reflects the University's unwavering commitment to excellence in higher education and its alignment with evolving national priorities and global benchmarks. At the heart of the University's mission lies a steadfast focus on Academic Excellence. Over the year, Himalayan University has further diversified its academic offerings, providing undergraduate, postgraduate, and doctoral programmes across a wide spectrum of disciplines, including Engineering, Law, Management, Pharmacy, Education, Media, Nursing, Agriculture, and Medical Sciences. Guided by the reforms of the National Education Policy 2020, the curriculum integrates skill-based learning, interdisciplinary approaches, and blended pedagogies, ensuring a contemporary and holistic educational experience for students. The report underscores faculty contributions in research, publications, and curriculum innovation. Continuous encouragement of creative teaching methodologies, effective integration of ICT tools, and the adoption of e-learning platforms have enhanced the delivery of education. Institutional support for research has cultivated a vibrant scholarly environment, resulting in significant academic publications and notable collaborative projects. Student development remains a key priority, with the University documenting impressive achievements in academics, sports, and cultural activities. The provision of scholarships, transparent admission processes, and active engagement through the dedicated Career Guidance and Placement Cell ensure strong industry linkages and enhance graduates' employability and career prospects. Considerable progress has been made in infrastructure and facilities, including the expansion of academic blocks, enhancement of library resources, upgradation of digital services, and improvement of campus amenities. Strategic reforms in examination and evaluation systems, strengthened administrative processes, and rigorous quality assurance mechanisms through the Internal Quality Assurance Cell (IQAC) have further consolidated institutional efficiency. In line with its commitment to social responsibility, the University has broadened its community outreach, extension activities, and sustainability initiatives, reinforcing its role as a driver of regional growth and an advocate for environmental stewardship. The academic year was also marked by a vibrant calendar of events, convocations, seminars, and alumni engagements, enriching the campus's co-curricular environment. Looking ahead, the University has set forth a strategic vision centred on academic expansion, digital transformation, international collaboration, and fostering innovation. In essence, this Annual Report not only records the milestones and initiatives of Himalayan University during 2024–2025 but also reaffirms its position as a transformative institution—dedicated to nurturing future leaders, advancing research, and contributing meaningfully to societal and national development.

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## 1. INSTITUTIONAL OVERVIEW

### A Hub of Excellence in Education

Himalayan University, a distinguished centre of higher learning located in **Itanagar, Arunachal Pradesh**, was established with the mission of enhancing higher education and improving literacy rates, particularly in the **northeastern region of India**. Committed to **international standards in education**, the University boasts a team of distinguished faculty members and offers a **stimulating and creative learning environment** designed to equip students with the skills and competencies required to meet the evolving demands of the corporate world.

The University was officially **recognized by the Government of Arunachal Pradesh** on *September 30, 2013*, through publication in the *Arunachal Pradesh Gazette*, and subsequently received approval under **Section 2(f) of the UGC Act, 1956**, on *May 3, 2013*.

Founded with the **primary objective** of contributing to the **economic development** of the region through **quality higher education**, Himalayan University aims to uplift the local economy while expanding educational opportunities for the youth.

The University is governed and managed by a **dedicated leadership team** steadfast in its mission and vision. It operates under the regulatory framework and guidelines prescribed by various **accrediting and statutory bodies**, ensuring full compliance with **national educational standards**. The current **Chancellor of Himalayan University** is *P. Subba Rao*.

### 1.1 Vision and Mission of Himalayan University

#### **Mission:**

Himalayan University's mission is to help the students develop and enhance the opportunities for the students where they are capable to utilize their best with their internal capabilities and hidden skills. With the mode of quality liberal education for undergraduates and professional ethics to post graduates, Himalayan University works to bring complete intellectual, cultural, social and economic qualities of urban life in order to support students from different local communities. Himalayan University's mission is to promote innovative strategies for seamless dissemination and creation of knowledge using latest techniques, available media and technologies so that its graduates

acquire skills to get sustainable employment and contribute with sense of service to global knowledge pool.

Himalayan University mission is to work in collaboration and to set strong and cordial relations with varied industries in order to bridge the gap between research and development. With the worthy support of skilled faculties, Himalayan University sets its mission to reach beyond the boundaries of the nation in order to respect positively as a leading segment of quality education globally. Its major objective is to get high degree of excellence while imparting higher education of international standard under the top rated of academic spectrum.

**Vision:**

Himalayan University envisioned to provide unique and dynamic platform for quality education and nurture-full research and development programs. Himalayan University works to collaborate with varied industries in order to promote research in different sectors that intend to contribute in the growth of economy and to establish ourselves among the world's leading Universities. At the same time, Himalayan University also visions to build the cordial relations with the top rated brands and corporate houses to promote internship and training programs. The University is on the way to launch various corporate campaigns and job seminars to nurture our students to become educated, employable, and entrepreneurial global citizens.

Himalayan University's vision is to come up with community engagement, artistic presentation, dynamic studies, dissemination of the latest technology, and an eminent team of faculty and skilled instructors to provide value-based education relevant for all and to produce high-quality innovative graduates to contribute towards the sustainable development of the state.

Himalayan University supports individual belief, academic freedom, equal opportunities, and promotes diversity to cultivate an academic environment to produce versatile and efficient professionals for the corporate world.

## 2. ACADEMIC PROGRAM OFFERED

Himalayan University offers a diverse portfolio of academic programs spanning undergraduate, postgraduate, professional, and research levels. At the undergraduate level, students can choose from a variety of disciplines such as Bachelor of Arts (BA), Bachelor of Science (B.Sc.), Bachelor of Commerce (B.Com), and professional degrees like Bachelor of Technology (B.Tech) and Bachelor of Engineering (B.E) in various specializations.

For postgraduate studies, the university provides advanced learning opportunities through programs like Master of Arts (M.A.), Master of Science (M.Sc.), Master of Commerce (M. Com), Master of Technology (M.Tech), and the Master of Business Administration (MBA). In addition, Himalayan University offers professional courses in specialized fields such as Law, Pharmacy, Education, Medical and Allied Sciences, and other career-oriented domains.

These programs are designed to blend academic excellence with practical skills, preparing students for both higher studies and professional success in their chosen fields.

<b>Faculty Name</b>	<b>Department</b>	<b>Level</b>	<b>Program</b>
Faculty of Arts & Social Science	Department of Arts	Under Graduate	Bachelor of Arts (BA)
	Department of English	Under Graduate	Bachelor of Arts Honor's (BA (Hon))
		Post Graduate	Master of Arts (MA)
		Ph.D.	Ph.D.-Doctor of Philosophy
	Department of Economics	Under Graduate	Bachelor of Arts Honor's (BA (Hon))
		Post Graduate	Master of Arts (MA)



		Ph.D.	Ph.D.-Doctor of Philosophy
	Department of History	UG	Bachelor of Arts Honor's (BA (Hon))
		Post Graduate	Master of Arts (MA)
		Ph.D.	Ph.D.-Doctor of Philosophy
	Department of Political Science	Under Graduate	Bachelor of Arts Honor's (BA (Hon))
		Post Graduate	Master of Arts (MA)
		Ph.D.	Ph.D.-Doctor of Philosophy
	Department of Sociology	Under Graduate	Bachelor of Arts Honor's (BA (Hon))
		Post Graduate	Master of Arts (MA)
		Ph.D.	Ph.D.-Doctor of Philosophy
	Department of Geography	Under Graduate	Bachelor of Arts Honor's (BA (Hon))
		Post Graduate	Master of Arts (MA)
		Ph.D.	Ph.D.-Doctor of Philosophy
	Department of Social Work	Under Graduate	Bachelor of Social Work (BSW)
		Post Graduate	Master of Social Work (MSW)
		Ph.D.	Ph.D.-Doctor of Philosophy
	Department of Library & Information Science	Under Graduate	Bachelor of Library & Information Sciences(B.Lib)
		Post Graduate	Master of Library & Information Sciences (M.Lib)
		Ph.D.	Ph.D.-Doctor of Philosophy
Faculty of Commerce	Department of Commerce	Under Graduate	Bachelor of Commerce (B.com)

		Post Graduate	Master of Commerce (M.com)
		Ph.D.	Ph.D.-Doctor of Philosophy
		Post Graduate	Master of Business Administration
Faculty of Business Management	Department of Management	Ph.D.	Ph.D.-Doctor of Philosophy
		Under Graduate	Bachelor of Education (Special Education)
Faculty of Education	Department of Special Education	Under Graduate UG	Bachelor of Education (Special Education)
			Bachelor of Arts Honor's (BA (Hon))
	Department of Education	Post Graduate	Master of Arts (MA)
		Ph.D.	Ph.D.-Doctor of Philosophy
		Under Graduate	Bachelor of Law LLB (H)
Faculty of Law	Department of Law	Under Graduate	Bachelor of Arts and Law (BA-LLB)
		Post Graduate	Master of Law (2 Yrs)
		Ph.D.	Ph.D.-Doctor of Philosophy
		Under Graduate	Bachelor of Science (Agriculture)
Faculty of Agriculture & Horticulture	Department of Agriculture	Post Graduate	Master of Science (Agriculture)
		Ph.D.	Ph.D.-Doctor of Philosophy
		Under Graduate	Bachelor of Science (B.Sc.)
Faculty of Science	Department of Botany	Post Graduate	Master of Science
		Ph.D.	Ph.D.-Doctor of Philosophy

	Department of Zoology	Under Graduate	Bachelor of Science (B.Sc.)
		Post Graduate	Master of Science
		Ph.D.	Ph.D.-Doctor of Philosophy
		Post Graduate	Master of Science
	Department of Physics	Ph.D.	Ph.D.-Doctor of Philosophy
		Under Graduate	Bachelor of Pharmacy
Faculty of Pharmacy & Paramedical Science	Department of Pharmacy	Diploma	Diploma in Pharmacy
		Ph.D.	Ph.D.-Doctor of Philosophy
		Under Graduate	Bachelor of Science
	Department of Nursing	Ph.D.	Ph.D.-Doctor of Philosophy
		Under Graduate	Bachelor of Engineering & Technology
Faculty of Engineering & Applied Science	Department of Engineering	Post Graduate	Master of Engineering & Technology
		Diploma	Diploma in Engineering & Technology
		Ph.D.	Ph.D.-Doctor of Philosophy
		BCA	Bachelor of Computer Application
	Department of Computer Science and Applications	MCA	Master of Computer Application
		Ph.D.	Ph.D.-Doctor of Philosophy

## 2.1 Academic Collaborations and MoUs

The University has established partnerships with approximately **45 national and international institutions** to facilitate the exchange of students and faculty for academic programmes, research initiatives, and other experiential learning opportunities. These collaborations are aimed at enriching the students' academic experience while fostering avenues for **joint research and development**.

- **MoU with INFLIBNET**

Himalayan University has signed a Memorandum of Understanding (**MoU**) with the Information and **Library Network (INFLIBNET) Centre**, enabling access to the national digital library infrastructure and significantly enhancing library services, resource sharing, and academic support.

- **MoU with Zoological Survey of India (ZSI)**

In 2024, the University signed a **Memorandum of Understanding (MoU)** with the **Zoological Survey of India (ZSI)** to strengthen collaborative research, training, and skill development in the fields of **life sciences, biodiversity conservation, and animal welfare**.

## 3. ADMISSIONS AND STUDENT DEMOGRAPHIC

**Himalayan University** offers an extensive array of **Diploma, Undergraduate, Postgraduate, and Research programmes** across a wide range of disciplines. The **admission process** is conducted online and requires applicants to submit the prescribed documents, along with a demand draft for the first instalment of fees, where applicable.

To support both academic excellence and holistic development, the University provides state-of-the-art **facilities**, including **modern computer laboratories, well-equipped sports clubs, and comprehensive library resources**.

**3.1. Admission Statistics (admission into 1<sup>st</sup> year for the academic session 2024-25)**

Sl. No.	Course	APST			Non-APST			Total number of boys & girls enrolled in the Institution		
		1	2	1+2	3	4	3+4	1+3	2+4	1+2+3+4
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	B.A (General)	25	8	33	0	0	0	25	8	33
2	BA English -	33	11	44	0	0	0	33	11	44
3	MA English -	31	22	53	0	0	0	31	22	53
4	MA Economics -	11	3	14	0	0	0	11	3	14
5	BA History -	28	15	43	0	0	0	28	15	43
6	MA History -	32	9	41	0	0	0	32	9	41
7	BA - Pol Science	82	38	120	0	0	0	120	38	120
8	MA - Pol Science	94	18	112	0	0	0	94	18	112
9	BA Sociology -	107	6	113	0	0	0	107	6	113
10	MA Sociology -	11	4	15	0	0	0	11	4	15
11	BA Geography -	27	8	35	0	0	0	27	8	35
12	MA Geography -	19	17	36	0	0	0	19	17	36
13	BLISc	10	11	21	0	0	0	10	11	21
14	MLISc	1	2	3	0	0	0	1	2	3
15	M.Com	7	3	10	0	0	0	7	3	10
16	BBA	22	10	32	0	0	0	22	10	32
17	MBA (HR & Mkt.)	72	37	107	0	0	0	72	37	107
18	B.Ed. (Spl)(LD)	9	21	30	0	0	0	9	21	30
19	B.Ed (Spl)(MR)	10	20	30	0	0	0	10	20	30
20	BA Education -	23	9	32	0	0	0	23	9	32
21	MA Education -	17	11	28	0	0	0	17	11	28
22	LLB (H)	99	21	120	0	0	0	99	21	120

23	BA- LLB	86	22	108	0	0	0	86	22	108
24	LLM	29	6	35	0	0	0	29	6	35
25	BSc- Agriculture	19	13	32	0	0	0	19	13	32
26	MSc- Agriculture	9	5	14	0	0	0	9	5	14
27	BSc - Life Science	2	0	2	0	0	0	2	0	2
28	BSc - Botany	3	4	7	0	0	0	3	4	7
29	MSc - Botany	9	9	18	0	0	0	9	9	18
30	BSc - Zoology	8	2	10	0	0	0	8	2	10
31	MSc - Zoology	8	11	19	0	0	0	8	11	19
32	BSc- Nursing	1	2	3	0	0	0	1	2	3
33	B. Pharma	16	14	30	0	1	1	16	15	31
34	D. Pharma	15	9	24	0	0	0	15	9	24
35	B. Tech (Civil)	41	1	42	0	0	0	41	1	42
36	M. Tech (Structural)	18	1	19	0	0	0	18	1	19
37	D. Tech	26	0	26	0	0	0	26	0	26
38	BCA	29	2	31	0	0	0	29	2	31
39	Ph.D.	14	6	20	1	0	1	20	1	21

### 3.2. Scholarship and financial aid

The University offers a diverse range of scholarships, awarded on both merit and financial need. Certain scholarships specifically support residents of Arunachal Pradesh and other targeted categories, helping to broaden educational access. These awards may cover a substantial portion of tuition fees—including full tuition in select cases—and can also include fee concessions.

In addition to university-administered scholarships, students may pursue external government schemes such as the State Stipend—available to all eligible students—and the National Scholarship Scheme, broadening opportunities for financial support and academic advancement.

## 4. TEACHING, LEARNING, AND EVALUATION

### 4.1 Teaching Innovations and Pedagogy

#### **Himalayan University – Fostering Innovation, Knowledge, and Growth**

**Himalayan University**, Itanagar, is dedicated to cultivating a **dynamic, learner-centric academic environment** that inspires creativity, critical thinking, and problem-solving abilities among its students. The teaching-learning process blends **traditional wisdom** with **modern pedagogical approaches**, ensuring that education extends beyond the delivery of information to encompass **holistic student development**.

- **Learner-Centric Approach** – The University promotes participatory learning through **interactive lectures, group discussions, debates, and collaborative projects**, encouraging students to take active ownership of their learning journey.
- **Innovative Teaching Practices** – Faculty members adopt diverse pedagogical strategies such as **case study analysis, simulation exercises, role plays, problem-based learning, and real-life project work** to effectively bridge the gap between theory and practice.
- **Interdisciplinary Learning** – Academic programmes are designed to integrate knowledge across disciplines, enabling students to connect concepts from multiple fields and apply them in **real-world contexts**.
- **Experiential Learning** – **Field visits, internships, industry linkages, and community engagement projects** provide students with practical exposure that enhances their skills, competencies, and overall employability.
- **Continuous Faculty Development** – Regular **Faculty Development Programmes (FDPs)**, workshops, and training sessions equip educators with emerging teaching methodologies, advanced assessment tools, and effective classroom management techniques.
- **Mentoring and Academic Support** – A well-structured mentoring system enables faculty to guide students in academics, personal growth, career planning, and research activities.

Through this **innovative blend of teaching and learning practices**, Himalayan University ensures that its graduates are equipped with the **knowledge, skills, and values** essential for success in both their professional careers and personal lives.

### 4.2 Use of ICT and E-Learning Platforms

#### **Himalayan University – Advancing Education Through Technology**

In alignment with the demands of the **digital era**, **Himalayan University** extensively integrates **Information and Communication Technology (ICT)** into its teaching, learning, and evaluation processes. The University



recognizes that **technology-enabled education** enhances accessibility, flexibility, and learner engagement, thereby enriching the overall academic experience.

- **Smart Classrooms** – Classrooms are equipped with **projectors, interactive boards, and audio-visual aids**, facilitating multimedia-based instruction that makes learning more engaging and conceptually clear.
- **Learning Management System (LMS)** – The University's LMS acts as a **centralized platform** for course content, assignments, discussion forums, and assessments, enabling seamless interaction between faculty and students.
- **E-Learning Resources** – Students have access to **e-journals, e-books, digital libraries, and online databases** such as *N-LIST*, *Shodhganga*, and *SWAYAM*, fostering independent research and broadening their academic horizons.
- **Blended Learning** – A thoughtfully designed mix of **face-to-face and online learning** provides flexibility in pace, place, and mode of study, catering to diverse learning preferences.
- **Virtual Classrooms & Webinars** – Faculty members regularly conduct **live classes, guest lectures, and collaborative sessions** with experts from around the world via platforms like *Google Meet*, *Zoom*, and *Microsoft Teams*.
- **Online Assessments & Feedback** – ICT-driven evaluation tools, including **online quizzes, e-portfolios, and digital feedback systems**, ensure timely, transparent, and effective assessments.
- **MOOCs and Online Certifications** – Students are encouraged to enroll in **Massive Open Online Courses (MOOCs)** through platforms such as *SWAYAM*, *NPTEL*, and *Coursera*, supplementing their academic learning with industry-relevant skills.

By **seamlessly integrating ICT into its pedagogy**, Himalayan University not only strengthens the effectiveness of the teaching-learning process but also equips students with the competencies required to excel in a **technology-driven global environment**.

## 5. EXAMINATION AND EVALUATION SYSTEM

### Examination Regulations – Himalayan University

Himalayan University (HU) follows the **Choice Based Credit System (CBCS)** and adheres to the **University Grants Commission (UGC)** guidelines for the conduct of examinations, with specific course codes allotted to each programme.

For programmes governed by statutory regulatory bodies such as the **Pharmacy Council of India (PCI)**, **Rehabilitation Council of India (RCI)**, **Indian Nursing Council (INC)**, **Bar Council of India (BCI)**, **National Council for Teacher Education (NCTE)**, etc., the rules and

regulations prescribed by the respective apex bodies shall prevail and supersede other university rules where applicable.

#### **i. Examination System**

- The University may adopt either a **semester system** or a **yearly system** of examinations, as determined by the **Academic Council**.
- A uniform evaluation structure with a **30:70 ratio** (Internal Assessment: University Examination) shall be followed.

#### **ii. Examination Centres and Invigilation**

a. Examinations will be conducted in a **centralized manner**. The University will designate examination centres/venues for students, which shall be different from their regular Department of study. In extraordinary circumstances, the **Controller of Examinations**, with the approval of the **Vice Chancellor**, may conduct the examination within the same Department.

b. Faculty members or academic staff from the Department/Faculty hosting the examination will be appointed as **Invigilators** by the Controller of Examinations, based on recommendations from the Head of the Faculty/Department. As far as possible, they will not be from the same subject in which the examination is being conducted at that centre.

#### **iii. Eligibility to Appear in Examinations**

a. **No Dues** – Students must have cleared all dues to their respective institutions.

b. **Attendance Requirement** – Students are expected to attend all scheduled classes. They must have **the minimum attendance prescribed** by their respective regulatory councils. In cases where no such regulation exists, a minimum of **75% attendance** in both theory and practical classes is mandatory.

- A shortage of attendance up to **10%** may be condoned by the **Head of the Department (HOD)** in deserving cases.
- A shortage exceeding 10% but not more than **20%** may be recommended by the HOD for consideration and approval by the **Vice Chancellor**, whose decision shall be final.
- With the prior approval of the Vice Chancellor, the **HOD/Dean** may arrange **extra classes, assignments, or practical sessions** to help students improve attendance. The Vice Chancellor may determine a **fee** payable by the student for such supplementary academic sessions.

### **6. STUDENT SUPPORT AND DEVELOPMENT**

[Himalayan University – Student Support, Welfare, and Development Framework](#)

Himalayan University, Itanagar, firmly believes that education extends beyond academic instruction, encompassing the **holistic growth**,

**welfare, and empowerment** of its students. The University has instituted a comprehensive range of **support services, welfare schemes, and developmental initiatives** to ensure that every student receives continuous academic, professional, and personal guidance throughout their academic journey.

#### i. Academic Support

- **Mentorship and Guidance** – A structured mentor–mentee system enables faculty members to provide academic counselling, research guidance, and career planning support.
- **Remedial and Bridge Classes** – Specialised sessions are organised for students from varied educational backgrounds to help them meet academic benchmarks.
- **Library and E-Resources** – A fully equipped central library, enriched with a wide collection of books, journals, and access to digital platforms such as *N-LIST*, *Shodhganga*, and *SWAYAM*, ensures academic excellence.
- **Career-Oriented Programmes** – Short-term add-on and certificate courses are conducted to enhance employability skills and industry readiness.

#### ii. Financial Support

- **Scholarships and Fee Concessions** – Financial assistance is extended to meritorious students, economically weaker sections, and those belonging to SC/ST/OBC categories, in line with government norms.
- **Government Schemes** – Assistance is provided in availing national and state-level scholarships such as the *National Scholarship Portal (NSP)* and Post-Matric Scholarships.
- **Emergency Aid** – Special provisions for emergency financial assistance to needy students in exceptional circumstances.

#### iii. Career Guidance and Placement

- **Training and Placement Cell** – Organises pre-placement training, aptitude building, soft skills workshops, and interview preparation sessions.
- **Industry Collaborations** – Strategic tie-ups with companies, NGOs, and government organisations facilitate internships and placement opportunities.
- **Entrepreneurship Development** – Workshops, seminars, and incubation support encourage innovation and start-up ventures.

#### iv. Co-Curricular and Extra-Curricular Development

- **Student Clubs and Societies** – Platforms in arts, culture, literature, sports, and technology develop creativity, teamwork, and leadership.

- **Sports Facilities** – Well-equipped indoor and outdoor sports facilities with regular competitions promote physical fitness.
- **Cultural Events and Festivals** – Annual fest, national commemorations, and ethnic celebrations foster inclusivity and cultural awareness.

#### v. Psychological and Emotional Support

- **Counselling Cell** – Professional counsellors provide confidential support for emotional, personal, and academic concerns.
- **Anti-Ragging Cell** – Strict measures ensure a safe, respectful, and inclusive campus atmosphere.
- **Grievance Redressal Mechanism** – A transparent system ensures prompt resolution of student grievances.

#### vi. Inclusivity and Equal Opportunity

- **Support for Differently-Abled Students** – Special facilities, assistive technologies, and examination accommodations are provided.
- **Gender Sensitisation Initiatives** – The Women's Cell and Internal Complaints Committee (ICC) promote gender equality while addressing concerns of harassment or discrimination.
- **Equal Opportunity Cell** – Works to ensure fair and inclusive treatment for students from minority, tribal, and underrepresented backgrounds.

#### vii. Research and Innovation Support

- **Student Research Grants** – Encouragement and funding for student-led research projects under faculty guidance.
- **Conference Participation Support** – Financial and logistical assistance for students presenting papers at national and international forums.
- **Innovation and Start-Up Activities** – Access to innovation labs, business incubation, and entrepreneurial mentorship.

#### viii. Community Engagement and Extension Activities

- **NSS and NCC Units** – Student involvement in social welfare initiatives, blood donation drives, cleanliness campaigns, and civic awareness programmes.
- **Rural and Tribal Outreach** – Engagement with rural and tribal communities in Arunachal Pradesh, fostering social responsibility and experiential learning.

**In essence**, this comprehensive Student Support and Development framework is anchored in **academic excellence, financial assistance, career empowerment, emotional well-being, inclusivity, and**

**community engagement**, ensuring that students graduate as **confident, socially responsible, and industry-ready professionals**.

### Career Guidance and Placement Cell (CGPC)

In today's competitive job market, a dedicated **Career Guidance and Placement Cell (CGPC)** serves as a crucial interface between academia and industry, helping students transition seamlessly from education to professional careers.

At Himalayan University, the CGPC provides:

- **Personalised Career Counselling** – One-on-one sessions and assessment tools help students identify their strengths, interests, and career aspirations.
- **Skill Development Workshops** – Programmes on aptitude building, communication skills, interview techniques, and resume writing prepare students for recruitment processes.
- **Industry Interaction** – Regular seminars, guest lectures, and industry talks provide valuable insights into current market trends.
- **Placement Support** – The cell maintains active contact with reputed companies, PSUs, NGOs, and government departments to secure campus recruitment opportunities for Diploma, Undergraduate, and Postgraduate students.
- **Higher Education & Self-Employment Guidance** – Information and counselling on pursuing higher studies, competitive exams, and entrepreneurial ventures.
- **Entrepreneurial Development** – Collaboration with incubation centres and start-up networks encourages students to explore self-employment opportunities.

Operating throughout the year, the CGPC ensures effective communication and coordination between prospective employers and students, thereby enabling graduates to enter the workforce **confidently, competently, and competitively**.

## 8. INFRASTRUCTURE AND FACILITIES

### Himalayan University – Infrastructure and Campus Facilities

Nestled in the serene landscapes of **Arunachal Pradesh**, **Himalayan University, Itanagar**, offers a unique blend of **modern infrastructure** and **natural beauty**, creating an inspiring environment for **learning, research, and holistic development**. Designed to meet **global academic standards**, the University's physical and technological infrastructure ensures that students, faculty, and researchers have access to world-class facilities.

#### i. Academic Infrastructure

- **State-of-the-Art Classrooms** – Spacious, well-lit, and well-ventilated classrooms equipped with **LCD projectors, smart boards, audio-visual aids**, and ergonomic furniture to promote **interactive and participatory learning**.
- **Specialised Laboratories** – Fully equipped laboratories for **science, engineering, computer studies**, and **allied health sciences**, enabling hands-on practical training and experimentation.
- **Research Facilities** – Advanced research laboratories fitted with **high-precision instruments** and **specialised software** for data analysis, supporting innovative research initiatives.
- **Library & Digital Learning Centre** – A central library housing an extensive collection of **books, journals, magazines, and reference materials**, complemented by digital learning resources such as *N-LIST*, *Shodhganga*, *SWAYAM*, and premium e-journal subscriptions. **Wi-Fi-enabled reading halls** and **digital workstations** cater to modern learner needs.

#### ii. ICT and Digital Facilities

- **Campus-Wide Wi-Fi** – High-speed internet access throughout the campus, supporting online learning and research.
- **Learning Management System (LMS)** – An integrated e-platform for accessing learning resources, submitting assignments, and conducting online assessments.
- **Computer Centres** – Three fully equipped computer labs with **340 high-performance systems** connected to high-speed internet, regularly updated with the latest software and hardware to enhance students' **IT proficiency, research, and professional readiness**.

#### iii. Sports and Recreational Facilities

- **Outdoor Sports Grounds** – Dedicated spaces for **football, cricket, volleyball, and basketball**, fostering physical fitness, discipline, and team spirit.
- **Cultural & Event Venues** – An **auditorium** and **open-air stage** for cultural festivals, academic seminars, workshops, and student-led events.

#### iv. Health and Wellness Facilities

- **On-Campus Health Centre** – Basic medical care, first-aid facilities, and tie-ups with leading hospitals for emergencies.
- **Counselling & Guidance Services** – Professional counsellors providing **emotional, psychological, and academic support**.

#### v. Transportation and Accessibility

- **Transport Services** – University buses and vans connecting the campus with key locations in **Itanagar** and surrounding areas.
- **Barrier-Free Access** – Inclusive infrastructure with ramps and assistive features for differently-abled students.

#### vi. Environmental and Sustainability Initiatives

- **Green Campus** – Beautiful landscaped gardens and lush greenery ensure a clean, pollution-free learning environment.
- **Eco-Friendly Practices** – Tree plantation drives and other sustainability programmes promote environmental awareness.

#### vii. Additional Facilities

- **Canteen** – A student-friendly space offering a range of snacks, beverages, and meals in a comfortable setting.
- **Seminar Halls & Conference Rooms** – Modern venues with advanced audio-visual and conferencing systems for **academic, corporate, and cultural events**.

**In essence**, the infrastructure at Himalayan University is a **harmonious blend of technology, comfort, and nature**—offering not just a place to study, but a **thriving ecosystem** where **knowledge flourishes, innovation is nurtured, and personal growth is prioritised**. With its modern amenities and tranquil surroundings, the University stands as a **centre of academic excellence in Northeast India**, preparing students for **global opportunities** while staying rooted in **regional culture and values**.

### 9. CAMPUS DEVELOPMENT AND EXPANSION

#### Himalayan University – Campus Development and Expansion

**Himalayan University**, located in the scenic capital city of **Arunachal Pradesh**, has been steadily emerging as a **centre of academic excellence and innovation**. Its campus development and expansion initiatives reflect a strong commitment to providing **world-class educational facilities**, while carefully preserving the **natural beauty** and ecological integrity of its surroundings.

Guided by a **phased, sustainable, and future-focused development strategy**, the University aims to address the growing demands of its academic programmes, expanding student population, and evolving research priorities.



#### i. Master Plan and Vision

- A **comprehensive campus master plan** directs the University's physical and infrastructural growth, ensuring alignment with academic objectives and emerging global education trends.
- Development is centred on **integrated academic, residential, and recreational spaces** to promote a balanced and enriching campus life.
- All expansion measures are undertaken with a focus on **environmental sustainability, cultural sensitivity, and technological innovation**.

#### ii. Academic Infrastructure Expansion

- **New Academic Blocks** – Development of additional classrooms, seminar halls, and ICT-enabled lecture theatres to meet the rising demand for diverse programmes.
- **Advanced Laboratories** – Upgradation and addition of specialised laboratories in **engineering, health sciences, agriculture**, and allied disciplines to promote innovation, research, and experiential learning.
- **Library Enhancement** – Expansion of physical space, reading halls, and digital resources in the central library to provide state-of-the-art academic and research facilities.

#### iii. Residential and Student Amenities

- **Hostel Expansion** – Construction of additional hostel blocks for male and female students with enhanced capacity and modern amenities.
- **Faculty and Staff Housing** – Enlargement of on-campus residential facilities to attract and retain skilled teaching and administrative talent.

#### iv. Sports and Cultural Infrastructure

- **Sports Complex Development** – Plans include a multi-purpose indoor stadium and additional outdoor sports grounds to foster physical fitness, recreation, and competitive sports.
- **Auditorium and Cultural Centre** – A high-capacity, acoustically advanced auditorium is under development to host conferences, cultural festivals, and academic events.

#### v. ICT and Digital Expansion

- **Upgraded IT Infrastructure** – Campus-wide high-speed internet, smart-classroom integration, and advanced e-learning platforms to enhance the digital learning experience.
- **Digital Learning Hubs** – Dedicated centres to facilitate MOOCs, online certifications, and access to virtual laboratories.

## vi. Sustainability and Green Campus Initiatives

- **Eco-Friendly Buildings** – All new constructions comply with **green building standards**, incorporating natural lighting, ventilation, and energy-efficient systems.
- **Renewable Energy Adoption** – Expansion of solar power installations to reduce reliance on conventional energy sources.
- **Green Landscaping** – Development of botanical gardens and tree plantation initiatives to protect biodiversity and maintain ecological balance.

## 10. LIBRARIES AND LEARNING RESOURCES

### Himalayan University – Central Library and Learning Resource Centre

The **library system** at **Himalayan University, Itanagar**, serves as the **intellectual nucleus of the campus**, playing a pivotal role in supporting the **academic, research, and professional development** needs of students, faculty, and researchers. Designed as a **modern knowledge hub**, it seamlessly integrates traditional print collections with advanced digital resources, ensuring **anytime, anywhere** access to high-quality learning materials.

#### i. Central Library Overview

- The **Central Library** functions as the primary **learning resource centre**, catering to all faculties and departments of the University.
- It is **spacious, well-ventilated, Wi-Fi-enabled**, and thoughtfully designed to provide an ideal environment for **focused study, group discussions**, and **research activities**.
- Ample seating arrangements are provided to accommodate a large number of users simultaneously.

#### ii. Collection and Resources

- **Print Resources** – An extensive collection of textbooks, reference works, academic journals, encyclopedias, theses, dissertations, newspapers, and magazines covering all disciplines offered at the University.
- **Digital Resources** – Access to premium e-learning content, including:
  - *Shodhganga* – Repository for dissertations and theses.
  - Subscriptions to reputed **online journals** and **research databases**.
- **Special Collections** – Subject-specific resources, rare books, and regional literature focusing on the **culture, history, and development of Northeast India**.

### iii. ICT Integration and Digital Learning Facilities

- **Library Management System (LMS)** – Fully automated operations for cataloguing, circulation, and user account management.
- **E-Resource Access Terminals** – Dedicated computer workstations for accessing e-journals, databases, and online study materials.
- **Institutional Repository** – A digital archive containing faculty research publications, student project reports, and University-issued publications.

### iv. User Support Services

- **Reference and Research Assistance** – Skilled library professionals assist in locating resources, navigating research databases, and managing citations.
- **Reprography Services** – Facilities for photocopying, printing, and scanning for academic purposes.
- **Orientation Programmes** – Regular induction and training sessions for new students to familiarise them with library services, e-resources, and research tools.

### v. Reading and Study Spaces

- **Silent Study Areas** – Dedicated zones for uninterrupted individual learning.
- **Group Discussion Rooms** – Equipped with whiteboards and digital display systems to facilitate collaborative work.
- **Faculty Research Lounge** – A specialised section for faculty and researchers with advanced reference collections and research tools.

## 11. IT INFRASTRUCTURE AND DIGITAL SERVICES

### Himalayan University – Information Technology Infrastructure and Digital Services

**Himalayan University**, Itanagar, recognises that **technology-driven education** is vital to meeting the demands of **21st-century learning**. The University has developed a **robust IT infrastructure** and an integrated suite of **digital services** to support **academic delivery, research, administrative efficiency, and student engagement**.

Its IT ecosystem is designed to be **scalable, secure, and inclusive**, ensuring that all stakeholders have **reliable, seamless access** to technological resources — both on campus and remotely.

#### i. Campus-Wide Network and Connectivity

- **High-Speed Internet** – The entire campus is Wi-Fi enabled, offering secure, uninterrupted internet access for students, faculty, and administrative staff.
- **LAN & WAN Connectivity** – Dedicated wired connections in laboratories, the library, and administrative offices ensure stable, high-speed data transfer.
- **Firewall & Network Security** – Enterprise-grade firewalls, antivirus systems, and intrusion detection protocols safeguard all digital assets.

#### ii. ICT-Enabled Teaching and Learning

- **Smart Classrooms** – Equipped with interactive whiteboards, LCD projectors, audio-visual systems, and lecture recording capabilities to enhance teaching and learning.
- **Learning Management System (LMS)** – A dedicated platform for uploading course materials, conducting online assessments, sharing assignments, and facilitating virtual discussions.
- **Virtual Labs & Simulations** – Specialised software tools enabling students in science, engineering, and technical disciplines to perform virtual experiments.

#### iii. Digital Library and Academic Resources

- **Online Databases & Journals** – Subscriptions to academic platforms such as *N-LIST*, *Shodhganga*, and other e-resources to support research and self-study.
- **OPAC (Online Public Access Catalogue)** – Facilitates easy search and retrieval of both physical and digital library resources.
- **Institutional Repository** – A digital archive of dissertations, research publications, and academic reports, available for open access.

#### iv. Administrative and Student Support Systems

- **ERP (Enterprise Resource Planning) System** – An integrated platform managing admissions, attendance, examinations, payroll, finance, and HR functions.
- **Online Examination System** – Secure, proctored digital assessment tools for internal tests and evaluations.
- **Student Portal** – A centralised access point for timetables, grades, notices, and academic updates.
- **Digital Payment Facilities** – Online fee payment and financial transaction systems through secure gateways.

## v. Computer Laboratories and IT Facilities

- **Computer Centres** – Three well-equipped laboratories housing **340 high-performance PCs**, all connected to high-speed internet and regularly upgraded with the latest software and hardware for academic, research, and professional skill-building.
- **Specialised Software** – Licensed academic and research applications for disciplines such as engineering, management, statistics, and design.
- **Regular Maintenance & Upgradation** – Continuous hardware and software updates to keep pace with emerging technologies.

## vi. Cybersecurity and Data Protection

- **User Authentication Systems** – Secure login protocols for safe access to University systems and e-resources.
- **Data Backup & Recovery** – Routine backups to prevent data loss and ensure business continuity.
- **Awareness & Training Programmes** – Workshops and seminars on digital literacy, cyber safety, and responsible technology use.

## 12. ADMINISTRATIVE DEVELOPMENTS

### Himalayan University – Administrative Development and Institutional Governance

**Himalayan University**, Itanagar, has consistently strengthened its **administrative framework** in parallel with its academic growth to **expand outreach, enhance institutional efficiency**, and support quality education. The University firmly believes that a **transparent, responsive, and technology-enabled administration** is the cornerstone of an effective and supportive learning environment.

Through **systematic planning, digitisation, capacity building, and policy reforms**, the University has successfully aligned its administrative processes with **national and global best practices**.

### i. Strengthening Governance and Leadership

- **Structured Administrative Hierarchy** – A well-defined governance model led by the **Vice-Chancellor**, supported by the **Registrar, Deans, Heads of Departments**, and administrative officers ensures smooth coordination across academic and administrative units.
- **Policy Formulation and Implementation** – Regular review and updating of policies covering academics, examinations, finance, and human resources to address evolving institutional needs.

- **Decentralised Decision-Making** – Empowering departments and committees to take decisions, fostering **accountability, responsiveness, and efficiency**.

## ii. Digital Transformation and E-Governance

- **ERP-Based Administration** – Implementation of an integrated **Enterprise Resource Planning system** to streamline admissions, examinations, attendance, payroll, and financial processes.
- **Online Student Services** – Dedicated **student portals** providing online fee payment, academic records, results, and other services.
- **E-Communication Platforms** – Digital notice boards, official email notifications, and SMS alerts for efficient communication between administration, faculty, and students.
- **Paperless Operations** – Adoption of eco-friendly practices through the digitisation of records, circulars, and reports.

## iii. Human Resource Development

- **Recruitment of Skilled Professionals** – Selection of highly qualified faculty, administrative staff, and technical personnel to meet the needs of expanding programmes.
- **Capacity Building Initiatives** – Regular training programmes, workshops, and professional development sessions for administrative staff to enhance service quality.
- **Performance Appraisal Systems** – Transparent evaluation mechanisms to recognise excellence and encourage continuous improvement.

## iv. Student-Centric Administrative Reforms

- **Grievance Redressal Mechanism** – Strengthened online and offline platforms for prompt resolution of student concerns.
- **Scholarship Facilitation** – Streamlined procedures for accessing state, central, and university-level scholarships.
- **Counselling and Guidance Support** – Administrative assistance for career counselling, internship coordination, and placement activities.

## v. Financial and Infrastructure Planning

- **Budgetary Reforms** – Optimised budgeting and fund allocation for academic, research, and infrastructure priorities.
- **Transparent Financial Practices** – Regular audits, statutory compliance, and timely reporting to ensure financial integrity.
- **Infrastructure Expansion Oversight** – Coordinated administrative monitoring of campus development projects to meet timelines and quality standards.

## vi. Quality Assurance and Compliance

- **Internal Quality Assurance Cell (IQAC)** – Strengthened to monitor academic and administrative standards, prepare Annual Quality Assurance Reports (AQAR), and maintain NAAC compliance.
- **Regulatory Compliance** – Adherence to UGC guidelines, state regulations, and statutory requirements set by bodies such as **PCI, BCI, INC, and RCI**.

## vii. Community and Stakeholder Engagement

- **Alumni Association Support** – Administrative facilitation of alumni networking, mentoring, and outreach programmes.
- **Industry and Institutional Partnerships** – Coordination of MoUs and collaborations for research, training, and academic exchange.
- **Public Engagement Initiatives** – Organisation of seminars, cultural programmes, and extension activities in partnership with government agencies and community organisations.

## 13. Community Engagement and Outreach

### Himalayan University – Community Engagement and Outreach

**Himalayan University**, Itanagar, remains steadfast in its commitment to strengthening the bond between academia and society. Guided by the vision of **inclusive growth** and **sustainable development**, the University's community engagement initiatives are designed to address pressing social needs, empower diverse communities, and instil a deep sense of **social responsibility** among students and faculty.

During the reporting period, the University implemented a series of impactful programmes across **rural, tribal, and urban areas** of Arunachal Pradesh, ensuring the active participation of students, faculty, residents, and partner organisations.

### i. National Service Scheme (NSS) and National Cadet Corps (NCC)

- **NSS Initiatives** – Volunteers conducted cleanliness drives, blood donation camps, plantation programmes, health awareness campaigns, and literacy workshops in nearby villages.
- **NCC Activities** – Cadets participated in national integration camps, disaster management training, and community safety awareness drives, fostering discipline, leadership, and civic consciousness.



## ii. Rural and Tribal Outreach

- **Educational Support** – Organised remedial classes, career counselling, and awareness programmes in rural and tribal schools to enhance educational access.
- **Skill Development** – Provided practical training in handicrafts, sustainable farming, and entrepreneurship to promote **economic self-reliance**.
- **Cultural Promotion** – Documented and showcased indigenous knowledge systems, traditional arts, and heritage to preserve the cultural identity of local communities.

## iii. Health and Wellness Programmes

- Conducted **free medical camps** in collaboration with healthcare professionals, offering check-ups and essential medicines.
- Organised **nutrition and sanitation awareness sessions** for rural households.
- Extended **COVID-19 relief efforts**, including the distribution of protective gear, essential supplies, and vaccination awareness campaigns.

## iv. Environmental Conservation Initiatives

- Held **tree plantation drives** both on campus and in surrounding communities to promote green cover and ecological balance.
- Conducted eco-awareness programmes on waste management, water conservation, and plastic reduction in schools and villages.
- Collaborated with environmental NGOs on **local biodiversity conservation projects**.

## v. Disaster Relief and Support

- Rapid response teams assisted flood- and landslide-affected communities, distributing food, clothing, and essential relief materials.
- Conducted **disaster preparedness workshops** to train students and residents in emergency response and safety procedures.

## vi. Collaborative Outreach

- Partnered with **government departments**, NGOs, and community-based organisations to enhance the scope and impact of outreach activities.
- Faculty and students engaged in **community-based research projects** addressing regional issues in agriculture, livelihoods, and public health.

**Himalayan University** views community engagement as an integral pillar of **holistic education**. These programmes not only contribute to societal well-being but also help students develop **leadership, empathy, teamwork, and problem-solving skills** while gaining first-hand insight into socio-economic realities.

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