



**UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002**

**Proforma for submission of information by State Private Universities for
ascertaining their norms and standards**

A. Legal Status

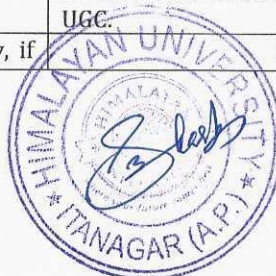
1.1	Name and Address of the University				HIMALAYAN UNIVERSITY Jollang village, Near Central Jail, Itanagar- Arunachal Pradesh-791111
1.2	Headquarters of the University				Himalayan University, Jollang village, Near Central Jail, Itanagar- Arunachal Pradesh- 791111
1.3	Information about University a. Website..... b. E-mail..... c. Phone Nos. d. Fax Nos. Information about Authorities of the University a. Ph. (including mobile), Fax Nos. and e-mail of Chancellor b. Ph. (including mobile), Fax Nos. and e-mail of Vice-chancellor c. Ph. (including mobile), Fax Nos. and e-mail of Registrar d. Ph. (including mobile), Fax Nos. and e-mail of Finance Officer				www.himalayanuniversity.com registrar@himalayanuniversity.com 0360-2203618 ----- Mr. P. Subba Rao, (9177444697) chancellor@himalayanuniversity.com Prof. (Dr.) Prakash Divakaran (9545553130) vice-chancellor@himalayanuniversity.com Shri Vijay Tripathi (9327788118) registrar@himalayanuniversity.com Mr. Sushil Sharma (CA) (9540158838) cfo@himalayanuniversity.com
1.4	Date of Establishment				08 May 2013
1.5	Name of the Society/Trust promoting the University (Information may be provided in the following format) (Copy of the registered MoA/Trust Deed to be enclosed)				Jeen Foundation (Registered Under U/s 25 of the Companies Act, 1956) Annexure - 1 Copy of following attached - 1.1 Certificate of Incorporation 1.2 PAN 1.3 License of Under Section 25 1.4 Memorandum of Association 1.5 Articles of Association
1.6	Composition of the Society/Trust				
	Name	Address	Occupation	Designation In the Society/Trust	



	(Details to be provided in Appendix-I)	Appendix - I								
1.7	Whether the members of the Society/ Trust are members in other Societies/ Trusts or in the Board of Governors in companies? If yes, please provide details in the following format: <table border="1"> <tr> <th>Name of the member</th> <th>Address</th> <th>Name of the Society/ Trust</th> <th>Designation In the Society/ Trust</th> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table> (Details to be provided in Appendix-II)	Name of the member	Address	Name of the Society/ Trust	Designation In the Society/ Trust					Appendix II
Name of the member	Address	Name of the Society/ Trust	Designation In the Society/ Trust							
1.8	Whether the promoting Society/Trust is involved in promoting/ running any other University/ Educational Institution? If yes, please give details in the following format: - <table border="1"> <tr> <th>Name of the University /Educational Institution</th> <th>Activities</th> </tr> <tr> <td></td> <td></td> </tr> </table> (Details to be provided in Appendix-III)	Name of the University /Educational Institution	Activities			NO Appendix-III				
Name of the University /Educational Institution	Activities									
1.9	Whether the promoting society/ trust is involved in promoting /running activities other than educational? In yes, please give details in the following format: - <table border="1"> <tr> <th>Name of the Organization</th> <th>Activities</th> </tr> <tr> <td></td> <td></td> </tr> </table> (Details to be provided in Appendix-IV)	Name of the Organization	Activities			NOT ANY Appendix-IV				
Name of the Organization	Activities									
1.10	Act and Notification under which established (copy of the Act & Notification to be enclosed) Enclosed - Yes	A Copy of the Himalayan University, Itanagar Act, 2012 (Act No. 06 of 2013) and Notification dated 8th May, 2013 and its amendment Notification dated 26th April 2022 attached. Annexure - 2 <i>2.1. Himalayan University Act 2012 (Act 6 of 2013)</i> <i>2.2. Amendment Act 2022 (Act 8 of 2022)</i>								
1.11	Whether the University has been established by a separate State Act?	Yes								

B. Organization Description

2.1	Whether Unitary in nature (as per the UGC Regulation)	Yes, the University is Unitary
2.2	Territorial Jurisdiction of the University as per the Act	The University is following and adhering to the territorial jurisdiction within the State of Arunachal Pradesh as per the policy of UGC.
2.3	Details of the constituent units of the University, if	NO



	any, as mentioned in the Act	
2.4	Whether any off-campus centre(s) established? If yes, please give details of the approval granted by the State Government and UGC in the following format: - a. Place of the off-campus b. Letter No. & date of the approval of the State Government c. Letter No. & date of the approval of UGC (Details to be provided in Appendix-V) (Please attach an attested copy of the approval)	NOT ANY Appendix-V
2.5	Whether any off-shore campus established? If yes, please give details of the approval granted by the Government of India and host country in the following format: - a. Place of the off-shore campus b. Letter No. & date of the approval of Host Country c. Letter No. & date of the approval of Government of India (Details to be provided in Appendix-VI) (Please attach attested copy of the approval)	NOT ANY Appendix-VI
2.6	Does the University offer a distance education programme? If yes, whether the courses run under distance mode are approved by the competent authority? (Please enclose attested copy of the course-wise approval of competent authority)	During the Academic Session January - 2020 only and it was approved by the Distance Education Bureau by UGC for the Academic Session January 2020 vide F. No. 1-11/2019 (DEB-I) dated 30 December 2019. The copy of the approval letter is attached. Annexure -3
2.7	Whether the University has established study centre(s)? If yes, please provide details and whether these study centres are approved by the competent authority of the University and UGC? (Details to be provided in Appendix-VII) (Please enclose attested copy of the approval from the competent authority)	No, the University is not running any study center. (Only the University main Campus) NOT ANY Appendix-VII

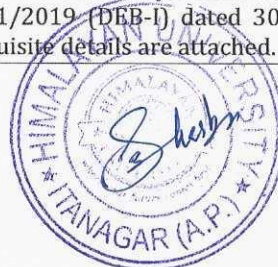
C. Academic Activities Description

3. Academic Program

3.1	Details of the programmes permitted to be offered by Gazette Notification of State Government and reference. (Details to be provided in Appendix-VIII)	The schedule II of the University Act specifies the disciplines in which the University may engage in teaching, research, and the conduct of various degree and diploma programmes across its constituent faculty and departments. With the approval of its statutory bodies, the University has also introduced the following undergraduate, postgraduate, diploma, certificate, and research programmes. The details of these programmes, offered up to the academic session 2024-25, are as follows:		
		Programme	Sanctioned Intake	Actual Enrolment



		<table border="1"> <tr><td>UG</td><td>1250</td><td>912</td></tr> <tr><td>PG</td><td>765</td><td>524</td></tr> <tr><td>Diploma</td><td>90</td><td>86</td></tr> <tr><td>PG Diploma</td><td>NA</td><td>NA</td></tr> <tr><td>Certificate Course</td><td>NA</td><td>NA</td></tr> <tr><td>M. Phil</td><td>NA</td><td>NA</td></tr> <tr><td>Ph.D.</td><td>32</td><td>21</td></tr> <tr><td>Any other (Pl. Specify)</td><td></td><td></td></tr> </table> Appendix-VIII Copy of Gazette Notification issues by the State Government is attached as - Annexure - 4	UG	1250	912	PG	765	524	Diploma	90	86	PG Diploma	NA	NA	Certificate Course	NA	NA	M. Phil	NA	NA	Ph.D.	32	21	Any other (Pl. Specify)					
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Any other (Pl. Specify)																													
3.2	Current number of academic programmes/ Courses offered by the University (Details to be provided in Appendix-IX)	A summary of the academic programmes and courses offered by the University, up to the conclusion of the academic session 2024-25, is presented below- <table border="1"> <tr> <th>Programme</th><th>Sanctioned Intake</th><th>Actual Enrolment</th></tr> <tr><td>UG</td><td>1250</td><td>912</td></tr> <tr><td>PG</td><td>765</td><td>524</td></tr> <tr><td>Diploma</td><td>90</td><td>86</td></tr> <tr><td>PG Diploma</td><td>NA</td><td>NA</td></tr> <tr><td>Certificate Course</td><td>NA</td><td>NA</td></tr> <tr><td>M. Phil</td><td>NA</td><td>NA</td></tr> <tr><td>Ph.D.</td><td>32</td><td>21</td></tr> <tr><td>Any other (Pl. Specify)</td><td></td><td></td></tr> </table> Appendix-IX	Programme	Sanctioned Intake	Actual Enrolment	UG	1250	912	PG	765	524	Diploma	90	86	PG Diploma	NA	NA	Certificate Course	NA	NA	M. Phil	NA	NA	Ph.D.	32	21	Any other (Pl. Specify)		
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Ph.D.	32	21																											
Any other (Pl. Specify)																													
3.3	Whether approvals of relevant statutory council(s) such as AICTE, BCI, DEC, DCI, INC, MCI, NCTE, PCI, etc. have been taken to: a. Start new courses b. To increase intake If yes please enclose copy of approval and give course-wise details in the following format: - <table border="1"> <tr> <th>Name of the course</th><th>Statutory council</th><th>Whether approval taken</th></tr> <tr><td></td><td></td><td></td></tr> </table> (Details to be provided in Appendix- X)	Name of the course	Statutory council	Whether approval taken				The University is running Pharmacy (D. Pharm, B. Pharm) Law (B.A.-LLB, LLB) B.Ed. (Special Education LD & ID) and B.Sc. (Nursing) programmes with the approval of the concerned statutory bodies. Approval copy attached. Appendix- X Copy of approvals attached. Annexure - 5																					
Name of the course	Statutory council	Whether approval taken																											
3.4	If the University is running courses under distance mode, please provide details about the students enrolled in the following format: - <table border="1"> <tr> <th>Name of</th><th>Courses</th><th>No. of</th></tr> <tr><td></td><td></td><td></td></tr> </table>	Name of	Courses	No. of				The University offered Distance Education programmes for the Session January 2020 Only, as per the approval of the Distance Education Bureau (DEB) of the University Grants Commission, vide F. No. 1-11/2019 (DEB-I), dated 30 December 2019. The requisite details are attached.																					
Name of	Courses	No. of																											



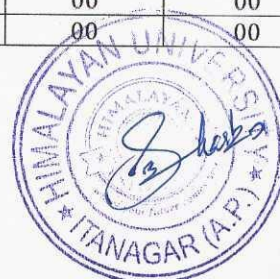
	the study centre	offered	students enrolled		
	(Details to be provided in Appendix- VII)				Appendix- VII
3.5	Temporal plan of academic work in the University Semester system/ Annual system			Both	
3.6	Whether the University is running any course which is not specified under Section 22 of the UGC Act, 1956? If yes, please give details in the following format: - a. Name of the course(s) b. Since when started c. Whether the University has applied for permission from UGC? (Details to be provided in Appendix-XI)			No, the University is not running any courses/programs that are not specified under Section 22 of the UGC Act, 1956. Appendix-XI	

4. Student Enrolment and Student Support

4.1	Number of students enrolled in the University for the current academic year according to regions and countries (Please give separate information for the main campus and off-campus/ off-shore campus)
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Particulars		No. of students from the same State where the University is located	No. of students from other States	No. of NRI Students	No. of overseas students excluding NRIs		Grand Total
					Foreign Students	Person of Indian Origin students	
UG	M	673	02	00	00	00	675
	F	237	00	00	00	00	237
	T	910	02	00	00	00	912
PG	M	368	00	00	00	00	368
	F	156	00	00	00	00	156
	T	524	00	00	00	00	524
M. Phil	M	00	00	00	00	00	0
	F	00	00	00	00	00	0
	T	00	00	00	00	00	0
Ph. D.	M	14	01	00	00	00	15
	F	6	00	00	00	00	06
	T	20	01	00	00	00	21
Diploma	M	41	30	00	00	00	71
	F	09	06	00	00	00	15
	T	50	36	00	00	00	86
PG Diploma	M	00	00	00	00	00	00
	F	00	00	00	00	00	00
	T	00	00	00	00	00	00
Certificate	M	00	00	00	00	00	00
	F	00	00	00	00	00	00
	T	00	00	00	00	00	00
Any Other (Pl. Specify)		00	00	00	00	00	00
		00	00	00	00	00	00
		00	00	00	00	00	00

M-Male, F-Female, T-Total



4.2	Category-wise No. of students	Category	Female	Male	Total
		SC	03	11	14
		ST	395	1080	1475
		OBC	02	05	07
		General	14	33	47
		PH	0	2	2
		Total	414	1129	1543

4.3	Details of the two batches of Students admitted
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	Batch-1			Batch-2		
	Year of Entry- 2020-21			Year of Entry- 2021-22		
	UG	PG	Total	UG	PG	Total
No. admitted to the programme	944	478	1422	775	660	1435
No. of Drop-Outs						
a. Within four months of joining	0	0	0	0	0	0
b. Afterwards	86	53	139	71	138	209
No. appeared for the final year examination	858	425	1283	704	522	1226
No. passed in the final exam	605	352	957	402	378	780
No. passed in first class	219	216	435	171	193	364

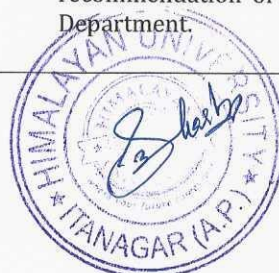
4.4	Does the University provide bridge/remedial courses to the educationally disadvantaged students? If yes, please give details.	Yes- (Three weeks remedial Classes for Disadvantaged Students)
4.5	Does the University provide any financial help to the students from socially disadvantaged group? If yes, please give details	Yes, the University provides scholarships in the form of fee concessions to meritorious students, sportspersons, economically disadvantaged students, and the wards of its employees, freedom fighters, and defence personnel. Annexure -6
4.6	In case the University is running M. Phil /Ph.D. programme, whether it is full time or part time and whether these programmes are run as per UGC Regulations, 2009 on M. Phil/Ph.D.	The University offers a full-time /Part Time Ph.D. programme by the provisions of the UGC Minimum Standards and Procedure for Award of M.Phil./Ph.D regulation 2009 and 2016 . In alignment with the latest updates, the University also adheres to the UGC (Minimum Standards and Procedure for Award of Ph.D. Degree) Regulations, 2022 , including the First Amendment notified in 2024 .
4.7	Whether the University have a website? If yes please give website address and whether the website is regularly updated?	Yes www.himalayanuniversity.com The website is regularly updated
4.8	How are the prospective students informed about the criteria for admission, rules & regulations, facilities available, etc?	The University communicates detailed information to prospective students regarding admission criteria, rules and regulations, available facilities,



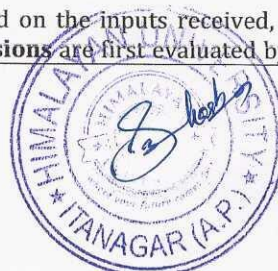
		and other essential aspects through its official website, prospectus, newspaper advertisements, and other print and electronic media. In addition, personal counselling sessions are provided, as required, to guide students in making informed decisions about their academic pursuits.									
4.9	Whether any grievance redressal mechanism is available in the University? If yes, please provide details about the complaints received against malpractices, etc in the University in the following format: - <table border="1"><thead><tr><th>Name of the complainant</th><th>Complaint against</th><th>Date of complaint</th><th>Action taken by the University</th></tr></thead><tbody><tr><td></td><td></td><td></td><td></td></tr></tbody></table> (Details to be provided in Appendix- XII)	Name of the complainant	Complaint against	Date of complaint	Action taken by the University					Yes, the University has instituted a Student Grievance Redressal Mechanism under the provisions of the UGC (Redressal of Grievances of Students) Regulations, 2019. Notable, we haven't received any complaints till date. Appendix- XII Copy of University Grievance Redressal Committee for the Academic Session 2025 is attached. Annexure - 7	
Name of the complainant	Complaint against	Date of complaint	Action taken by the University								

5. Curriculum, Teaching Learning Process/ Method, Examinations/Evaluation System

5.1	Which University body finalized the curriculum? The composition of the body may be given. (Board of Studies, Academic Council, Board of Management)	The curriculum for each programme is initially drafted by the faculty members of the respective departments and subsequently reviewed and finalised by the Board of Studies (BoS). The BoS is mainly responsible for designing and the development of curriculum. It is then submitted to the Academic Council for the approval. Upon receiving approval, the curriculum is forwarded to the Board of Management. The composition of these statutory academic bodies is outlined below: A. Composition of the Board of Studies (for each programme) Head of the Department – Chairperson One Professor nominated by the Vice-Chancellor, by rotation, in order of seniority. One Teacher of the Department, not below the rank of Associate Professor, nominated by the Vice-Chancellor. Two External Experts not in the service of the University, co-opted by the Board of Studies on the recommendation of the Head of the Department.
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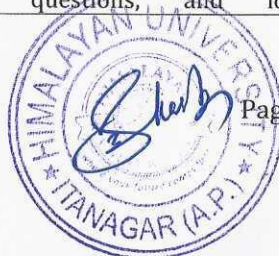
		B. Composition of the Academic Council Vice-Chancellor – Chairperson Pro Vice-Chancellor Dean of the concerned Faculty Head of the concerned Department Librarian Two Professors, other than Heads of Departments, nominated by the Vice-Chancellor. Two Teachers of the University, at least one of whom shall be at the Associate Professor level, nominated by the Vice-Chancellor. Not less than five External Members, co-opted by the Academic Council for their specialised knowledge, on the recommendation of the Vice-Chancellor. Registrar – Member Secretary C. Composition of the Board of Management Chancellor – Chairperson Vice-Chancellor Five Members nominated by the Sponsoring Body, of whom at least two shall be eminent educationists. One Expert in Management, Information Technology, Law, or another learned profession from outside the University, nominated by the Chancellor. One Expert in Finance, nominated by the Chancellor. Commissioner / Director, Education, or a nominee not below the rank of Deputy Secretary. Two Teachers (HOD, Director of a Division, or Professor of a subject) nominated by the Vice-Chancellor. Registrar – Member Secretary
5.2	What are the Rules/regulations / procedure for revision of the curriculum and when was the curriculum last updated?	The curriculum is reviewed annually by the faculty of each department, considering the latest developments in their respective fields. As a standard practice, a comprehensive review is conducted every three years, incorporating feedback from students, faculty members, and external education experts. This systematic approach has proven effective in refining and enhancing the curriculum to ensure its continued relevance and quality. Based on the inputs received, the proposed revisions are first evaluated by the Board of



		Studies and then forwarded to the Academic Council for approval. The most recent curriculum revision at was undertaken in the academic year 2023-24 .
5.3	Whether approval of statutory bodies such as Board of Studies, Academic Council and Board of Management of the University has been taken to start various courses? If yes, please enclose extracts of the minutes.	Yes Approval from the statutory bodies has been obtained to initiate the courses. Copy attached. Annexure – 8
5.4	Furnish details of the following aspects of curriculum design: <i>Innovation such as modular curricula Inter/multidisciplinary approach.</i>	All programmes are designed to meet current employment needs in Arunachal Pradesh and across India, and are regularly reviewed to stay relevant. Program Educational Objectives (PEOs), Program Specific Objectives (PSOs), and Program Outcomes (POs) guide curriculum design, ensuring courses enable students to achieve the intended outcomes. Before curriculum development, Course Outcomes (COs) are defined and mapped to POs, with syllabi prepared in consultation with faculty, academic and Industry experts. Equal emphasis is placed on classroom instruction and experiential learning.
5.5	Has the University conducted an academic audit? If yes, please give details regarding frequency and its usage.	Yes, the university conducts academic audits regularly. The recent academic audit was conducted for the Academic session 2024-25; to ensure the high standard quality education.
5.6	Apart from classroom instruction, what are the other avenues of learning provided for the students? (Example: Projects, Internships, Field trainings, Seminars, etc.)	The provisions of Projects, field trips, seminars, guest lectures, expert lectures, quizzes, computer-assisted learning, and PowerPoint presentations are regularly incorporated into classroom teaching. Additionally, visits to local industries are organised, and the students of Management, Pharmacy, Nursing, and Law are also provided with internship opportunities to gain practical exposure.
5.7	Please provide details of the examination system (Whether examination based or practical based)	Both For the theoretical courses, the evaluation system at comprise two components: Continuous Assessment (CA) and Term-End Examination (TEE) . The Continuous Assessment component includes internal evaluation based on performance in tutorials, group discussions, assignments, and projects and attendance.



		In lab-based courses, the continuous assessment component focuses on evaluating the work carried out in the laboratory and the quality of reporting, while the TEE component is based on the performance of the experiment and the viva voce. The weightage assigned to the two components is 70% for TEE and 30% for CA. Annexure -9
5.8	What methods of evaluation of answer scripts does the University follow? Whether external experts are invited for evaluation?	The evaluation of answer scripts for internal examinations, including term-end examinations, is carried out by the respective course in charge . However, for the evaluation of projects, dissertations, and similar academic work, external experts are also involved to ensure objectivity and academic rigor.
5.9	Mention the number of malpractice cases reported during the last 3 years and how they are dealt with	Encouragingly, there have been no reports of malpractice to date. Further, to deal with the malpractices the university has a clear policy.
		Annexure -10
5.10	Does the University have a continuous internal evaluation system?	Yes, the University adopts a continuous internal evaluation framework grounded in the concept of course marks, credits, and grades. The assessment of a student's performance in each course may involve home and tutorial assignments, laboratory experiments, project submissions, group assignments, internal or term-end examinations, viva-voce assessments, and other relevant evaluation methods.
5.12	How are the question papers set to ensure the achievement of the course objectives?	The question papers are divided into three parts based on revised Bloom's Taxonomy: Part A focuses on understanding conceptual knowledge, Part B assesses analytical capabilities, and Part C evaluates the application of knowledge, ensuring learning outcomes align with course objective. The paper setters receive guidelines prepared by the faculty, which stipulate a judicious balance of analytical and subjective questions. Additionally, they are instructed to ensure that the question papers provide nearly 100% coverage of the course curriculum, with equitable emphasis on sections that share thematic unity. The internal examination carries 30 marks, while the term-end examination carries 70 marks. The distribution of marks for each question is designed to reflect its type and level of difficulty. The examinations typically consist of multiple-choice questions, short-answer questions, and long-answer



		questions.																					
5.13	State the policy of the University for the constitution of board of question paper setters, board of examiners and invigilators.	The Heads of Departments (HODs) are entrusted with the responsibility of assigning subject faculty members for paper setting. The paper setters, examiners, and moderators are required to adhere to all instructions issued by the Examination Committee from time to time, on the pattern of question papers, their preparation, model answers, marking schemes, and related matters. The list of invigilators is prepared by the Examination Committee, chaired by the Controller of Examinations, and subsequently approved by the Vice-Chancellor. This list comprises all faculty members working under the University. All designated invigilators are informed of their duties well in advance, and confirmation of acceptance is obtained. Examination duties are assigned on a rotational basis, taking into consideration the course, subject, number of invigilators required as per the examination blocks, and the availability of faculty members at the given time. Policy attached.																					
		Annexure - 11																					
5.14	How regular and time-bound are conduct of examinations and announcement of results? Substantiate with details of dates of examinations and announcement of results for the last 3 years. Details to be provided in the following format: -	<table border="1"> <thead> <tr> <th>Academic Year</th><th>Last Date of examinations</th><th>Date of announcement of results</th></tr> </thead> <tbody> <tr> <td>2022-23 (Odd)</td><td>10.2.2023</td><td>01.02.2023</td></tr> <tr> <td>2022-23 (even)</td><td>04.07.2023</td><td>05.08.2023</td></tr> <tr> <td>2023-24 (Odd)</td><td>03.02.2024</td><td>14.03.2024</td></tr> <tr> <td>2023-24 (even)</td><td>22.06.2024</td><td>25.07.2024</td></tr> <tr> <td>2024-25 (Odd)</td><td>31.01.2025</td><td>05.03.2025</td></tr> <tr> <td>2024-25 (even)</td><td>28.06.2025</td><td>19.07.2025</td></tr> </tbody> </table>	Academic Year	Last Date of examinations	Date of announcement of results	2022-23 (Odd)	10.2.2023	01.02.2023	2022-23 (even)	04.07.2023	05.08.2023	2023-24 (Odd)	03.02.2024	14.03.2024	2023-24 (even)	22.06.2024	25.07.2024	2024-25 (Odd)	31.01.2025	05.03.2025	2024-25 (even)	28.06.2025	19.07.2025
Academic Year	Last Date of examinations	Date of announcement of results																					
2022-23 (Odd)	10.2.2023	01.02.2023																					
2022-23 (even)	04.07.2023	05.08.2023																					
2023-24 (Odd)	03.02.2024	14.03.2024																					
2023-24 (even)	22.06.2024	25.07.2024																					
2024-25 (Odd)	31.01.2025	05.03.2025																					
2024-25 (even)	28.06.2025	19.07.2025																					

D. Admission Process

6.1	How are students selected for admission to various courses? Please provide faculty-wise information - Through special entrance tests - Through interviews - Through their academic record - Through a combination of the above Please also provide details about the weight age given to the above	The university admitted new students based on their previous academic records and ensure that they met the current course admission criteria. For Doctoral Programmes, the University conducts an entrance examination followed by an interview. The written examination carries a weightage of 70%, while the interview accounts for 30%.
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6.2	Whether the University is admitting students from national level entrance test or state level entrance test? If yes, please provide following details: -				NOT ANY
	Name of the National/ State level entrance exam	No. of students admitted	% of students from the total admitted	Remarks	
6.3	Whether admission procedure is available on the University website and in the prospectus				Yes
6.4	Please provide details of the eligibility criteria for admission in all the courses				Admission eligibility is available in the University admission Prospectus, University website as well as in Fee structure. Copy attached. Annexure - 12
6.5	Whether University is providing any reservation/relaxation in admission? If yes, please provide details in the following format: -				The University adheres to the relevant rules and regulations of the Central and/or State Government, as applicable. Currently, approximately 90% of the students, in the University belong to the Scheduled Tribes (the ST) category.
	Category	No. of students admitted	% of quota provided for reservation and preparation in respect of actual enrolment	Remarks	
6.6	Whether any management quota is available for admission in the University. If yes, please provide details in the following format: -				NOT ANY
	Total no. of seats (Course-wise)	No. of students admitted	No. of students admitted under Management quota	% of students admitted under Management quota	
6.7	What is the admission policy of the University with regard to NRI and overseas students?				As of now, no NRI or overseas student has sought admission to the University.

E Fee Structure

7.1	Present Course-wise fee structure of the University (Please provide head-wise details of total fee charged)	Course wise fee structure is attached. Same as Annexure - 12
7.2	Any other fee charged by the University other than the fee displayed in the UGC website (e. g. Building Fee, Development Fee, Fee by any name, etc.)	No any other fee charged other then the fee displayed.
7.3	Whether fee structure is available on the University website and in the prospectus?	Yes
7.4	Whether fee is charged by the University as per fee structure displayed in the University website and in the prospects or some hidden charges are there?	The fee is charged as per the fee structure provided in the Prospectus and website, and there are no hidden charges.
7.5	Mode of Fee collection	Cash/DD/Cheque/online
7.6	Whether University is providing any concessions in fee to students? If yes, please provide details.	Yes, the University provides concession in fees in the form of scholarships to meritorious students, sportspersons, economically



		disadvantaged students, and the wards of its employees, freedom fighters, and defence personnel. Same as Annexure -6
7.7	Details of the Hostel Fee including mess charges	NOT ANY
7.8	Any other fee	NOT ANY
7.9	Basis of Fee Structure	The fee structure followed by the University is by the guidelines prescribed by the Higher and Technical Education Department, Government of Arunachal Pradesh.
7.10	Whether the University has received any complaint with regard to fee charged or fee structure? If yes please give details about the action taken.	NOT ANY As yet, no complaints have been received.
7.11	Whether University is providing any scholarship to students? If yes, please provide details.	Yes, the University provides scholarships in the form of fee concessions to meritorious students, sportspersons, economically disadvantaged students, and the wards of its employees, freedom fighters, and defense personnel. Further, all the (APST) students are eligible for taking Arunachal Pradesh State Stipend, and Central Scholarship Schemes. Same as Annexure -6

F. Faculty

8.1	Total no. of sanctioned and filled up posts (Institution- wise and Department- wise)	<table><tr><th rowspan="2">Dept.</th><th colspan="2">Professor</th><th colspan="2">Associate Professor</th><th colspan="2">Assistant Professor</th></tr><tr><th>Sanctioned</th><th>Filled</th><th>Sanctioned</th><th>Filled</th><th>Sanctioned</th><th>Filled</th></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> Faculty wise sanction and filled post attached. Annexure -13	Dept.	Professor		Associate Professor		Assistant Professor		Sanctioned	Filled	Sanctioned	Filled	Sanctioned	Filled							
Dept.	Professor			Associate Professor		Assistant Professor																
	Sanctioned	Filled	Sanctioned	Filled	Sanctioned	Filled																
8.2	Details of teaching staff in the following format (Please provided details – Institution - wise and Department-wise) (Details to be provided in Appendix-XIII)	Details of teaching staff attached as Appendix XIII																				

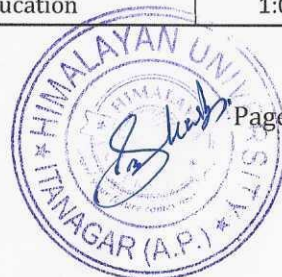
8.3	Category- wise No. of Teaching Staff				
		Category	Female	Male	Total
		SC	1	2	3
		ST	53	56	109
		OBC	9	11	20
		PH	0	0	0
		General	28	34	62



		Total	91	103	194	
8.4	Details of the permanent and temporary faculty member in the following format.					

Particulars	Female	Male	Total
Total No. of permanent teachers	91	103	194
No. of teachers with Ph.D. as the highest qualification	22	58	80
No. of teachers with M. Phil as the highest qualification	0	2	2
No. of teachers with PG as the highest qualification	68	44	112
No. of teachers with UG as the highest qualification	0	0	0
Total No. of temporary teachers			
No. of teachers with Ph.D. as the highest qualification	NA	NA	0
No. of teachers with M. Phil as the highest qualification	NA	NA	0
No. of teachers with PG as the highest qualification	NA	NA	0
Total No. of part-time teachers			
No. of teachers with Ph.D. as the highest qualification	NA	NA	0
No. of teachers with M. Phil as the highest qualification	NA	NA	0
No. of teachers with PG as the highest qualification	NA	NA	0
Total No. of Visiting teachers	NA	NA	0

8.5	Ratio of full-time teachers to part-time/ contract teachers	Ration of full time to part time 1.0:0.00 (all full time)						
8.6	Process of recruitment of faculty – Whether advertised? (Pl. attach copy of the ad) – Whether selection committee was constituted as per the UGC Regulation?	The recruitment of faculty is carried out through advertisements published in newspapers, posted on job portals, and displayed on the University's website. Link of recent advertisement is given below. Web link - https://www.himalayanuniversity.com/career.php Faculty plus https://www.facultyplus.com/himalayan-university-itanagar-wanted-teaching-and-non-teaching-staff/#google_vignette Naukri.com https://www.naukri.com/himalayan-university-jobs-careers-5360060						
8.7	Does the University follow self-appraisal method to evaluate teachers on teaching, research and work satisfaction? If yes, how is the self- appraisal of teachers analysed and used? Whether: - Self appraisal Evaluation peer review student's evaluation others (Specify)	YES Formulated scheme of Self Appraisal-based Evaluation No No Yes , reviewed by the Head of the department and the Dean concerned.						
8.8	Institution-wise and Department-wise teacher student ratio (only full-time faculty)	Annexure – 14 <table><tr><td>Faculty of Arts & Social Science</td><td>1:11</td></tr><tr><td>Faculty of Law</td><td>1:14</td></tr><tr><td>Faculty of Education</td><td>1:09</td></tr></table>	Faculty of Arts & Social Science	1:11	Faculty of Law	1:14	Faculty of Education	1:09
Faculty of Arts & Social Science	1:11							
Faculty of Law	1:14							
Faculty of Education	1:09							



		<table><tr><td>Faculty of Science</td><td>1:03</td></tr><tr><td>Faculty of Engineering & Applied Science</td><td>1:05</td></tr><tr><td>Faculty of Agriculture</td><td>1:06</td></tr><tr><td>Faculty of Commerce and Management</td><td>1:08</td></tr><tr><td>Faculty of Pharmacy & Paramedical Science</td><td>1:06</td></tr></table>	Faculty of Science	1:03	Faculty of Engineering & Applied Science	1:05	Faculty of Agriculture	1:06	Faculty of Commerce and Management	1:08	Faculty of Pharmacy & Paramedical Science	1:06
Faculty of Science	1:03											
Faculty of Engineering & Applied Science	1:05											
Faculty of Agriculture	1:06											
Faculty of Commerce and Management	1:08											
Faculty of Pharmacy & Paramedical Science	1:06											
8.9	Whether the University is providing UGC pay scales to the permanent faculty? If yes, please provide the following details: Scale of pay with all the allowances Professor- Associate Prof.- Assistant Prof.- Mode of payment- (Cash/Cheque)	The University provides the UGC pay scale to its permanent faculty. However, allowances for teachers are granted under the University's policy. Professor – 37400-67000 AGP-10000 Associate Prof. – 37400-67000 AGP-9000 Assistant Prof. – 15600-39100 AGP-6000 Salary is transferred in bank Accounts.										
8.10	Pay/ Remuneration provided to: - Part-time faculty- Temporary faculty- Guest faculty-	As per the University policy Professor - Rs. 1000/- per Hour Asso. Professor - Rs. 600/- per Hour Asst. Professor - Rs. 400/- per Hour										
8.11	Facilities for teaching staff (Please provide details about Residence, Rooms, Cubicals, Computers/Any other	Faculty members are provided with hired accommodation and independent workspaces, fully equipped with a desk, computer or laptop, and internet connectivity through both LAN and Wi-Fi. Library facilities, cafeteria, Sports facilities, complimentary bus facilities, common reprography (photocopying and printing) facilities are available for use by all faculty members										

G. Infrastructure

9.1	Does the University have sufficient space for Land & Building?	Yes, the University has provided sufficient land and infrastructure to accommodate the current strength of students across various programmes. Additional construction to meet future requirements is currently in progress. Land Area: 19.034 acres Copy of the Land Possession Certificates is attached. Annexure-15
9.2	Does the University have sufficient class rooms?	Yes, the University has adequate facilities to meet current requirements, including classrooms, laboratories, faculty cabins, meeting rooms, and other essential spaces. Total Built-up Area: 162,681 sq. ft. A copy of the building maps is enclosed. Annexure-16
9.3	Laboratories & Equipment (Details to be provided in Appendix-XIV and Appendix-XV)	Appendix XIV and Appendix -XV
a)	Item Description (make and model)	



b)	Location (Department)	Labs Blocks/workshop
c)	Value (Rs.)	
d)	Present Condition	Working Condition
e)	Date of Purchase	2013/14/15/16/17/18/19
9.4	Library	
a)	Total Space (all kinds)	2512 Sq. Ft.
b)	Computer / Communication facilities	25
c)	Total no. of Ref. Books (Each Department)	19850
d)	All Research Journals subscribed on a regular basis	21
9.5	Sports Facilities (Details to provided in Appendix-XVI)	Yes
a)	Open Play Ground(s) for outdoor sports (Athletics, Football, Hockey, Cricket, etc.)	Yes, Football, Cricket, badminton, Volley ball , Kabbadi
b)	Track for Athletics	Yes
c)	Basketball courts	Yes
d)	Squash / Tennis Courts	No
e)	Swimming Pool (Size)	No
f)	Indoor Sport Facilities including Gymnasium	Carom board, Chess
g)	Any other	
9.6	Does the University have provision for residential Accommodation including hostels (boys & girls separately)	The University is in the process of developing residential accommodation facilities, including separate hostels for boys and girls..

H. Financial Viability

10.1	Details of the Corpus Fund created by the University Amount- <i>FDR No. Date- Period- (Documentary evidence to be given)</i>	The Corpus fund amount Rs. 3,00,00,000/ (Rupees Three Crore only) Rs. 75, 00, 000/- FDR No. 914040021759228 Rs. 1,00,00,000/- FDR No. 914040008396309 Rs. 1,25,00,000/- FDR No. U31102880836 A Copy of FDR's is attached. Annexure - 17																			
10.2	Financial position of the University (please provide audited income and expenditure statement for the last 3 years)	<table><tr><th>S. No.</th><th>Year</th><th>Income</th><th>Expenditure</th></tr><tr><td>1</td><td>2021-22</td><td>22,98,61,998/-</td><td>22,39,47,840/-</td></tr><tr><td>2</td><td>2022-23</td><td>16,32,47,119/-</td><td>15,62,21,351/-</td></tr><tr><td>3</td><td>2023-24</td><td>14,50,03,109/-</td><td>14,13,30,518/-</td></tr></table> Annexure - 18				S. No.	Year	Income	Expenditure	1	2021-22	22,98,61,998/-	22,39,47,840/-	2	2022-23	16,32,47,119/-	15,62,21,351/-	3	2023-24	14,50,03,109/-	14,13,30,518/-
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3	2023-24	14,50,03,109/-	14,13,30,518/-																		
10.3	Source of finance and quantum of funds available for running the University (for last audited year) <i>Fees- Donations- Loan- Interest- Any other (Pl. Specify)</i>	Rs. 10,35,65,082/- Rs. 1,63,00,000/- NIL Rs. 2,51,38,027/- NIL																			
10.4	What is the University's 'unit cost' of education? (Unit cost = total annual expenditure (budget accruals) divided by the number of students enrolled)	Unit cost with total annual expenditure Unit Cost is Rs. 30,400/- 																			



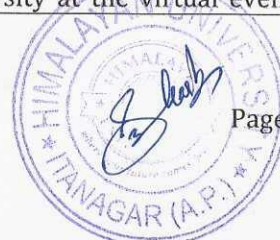
14. Academic Results

14.1	Faculty-wise and course-wise academic results of the past 3 years				The academic result of past 3 years is attached.
	S. No.	Course	No. of Candidates appeared	Result	

Annexure - 21

15. Accreditation

15.1	Whether accredited by NAAC? If yes, please provide the following details: Date of Accreditation Period Grade CGPA Grading System Followed	NOT ANY								
15.2	Whether courses are accredited by NBA? If yes, please provide course-wise details as under: - <table><tr><td>S. No.</td><td>Course</td><td>Whether Accredited</td><td>Period of Accreditation</td></tr><tr><td></td><td></td><td></td><td></td></tr></table>	S. No.	Course	Whether Accredited	Period of Accreditation					NOT ANY
S. No.	Course	Whether Accredited	Period of Accreditation							
15.3	Other Accreditations. If any									
15.4	Any other information (Including special achievements by the University which may be relevant for the University)	The University has honored with momentous award such as – 1. IIRF 2025 2. Himalayan University has been awarded as Outstanding Contribution to Community Services during Education Fair 2023 held at Jabalpur supported by BYJU's and Bansal News Media. 3. the University ranked Number One Private University in Arunachal Pradesh in 11th Dialogue India National Higher Education Ranking. 4. Outstanding Contribution for Student's Growth. This prestigious award was given to the University at Education Excellence Conclave held on 18-19 June 2021, supported by the Ministry of Ayush. 5. Emerging University in India" by Elets World Education Summit – Higher Education Award 2021. 6. Emerging Higher Education Institutions in India". This illustrious award was given to Himalayan University at the virtual event, held								



	on 28 November 2020. Tourism Finance Corporation of India Ltd along with Business World conferred the award. 7. Excellent Progressive University (North-East)" during the mega educational event of the '12thWorld Education Summit 2018', which was held in Delhi from 9th-10th August 2018, organized by internationally famous institution eLetsTechnomedia Pvt. Ltd. 8. One Among Top Five Best Private Universities in East and North-East India" from DIALOGUE INDIA in Delhi, during its 6th Academia Awards ceremony. 9. On 20th May 2017, booming Himalayan University (Itanagar) received an affluent Certificate of Excellence for attaining the "1st Rank Among Private Universities in Arunachal Pradesh" from DIALOGUE INDIA. 10. One of the Top 10 Emerging Universities in India" (Ranked 7th; Specialization - General)by an expert panelconstituted by a prestigious magazine 'HIGHER EDUCATION REVIEW' (printed & published in Bangalore). 11. University of the Year in East India during the grand ceremony of the 'National Education Excellence Award 2017', held on 21st January 2017 in Goa. 12. University of the Year - East" on 26th May 2016, granted by FRANCHISE INDIA. 13. Leading University of the Year (North East India)" under Brands Achiever Awards 2015; held on 10oct 2015 14. National Education Excellence Award 2015" of ASSOCHAM on April 18, 2015, for being the Best University in Rural Area. 15. Best university of the year (East)" in excellence in education under 4th Annual India Education Award 2014 by Franchise India. 16. Best Start Up University" by Digital Learning under World Education Summit 2014. 17. e-Campus Award For Higher Education" under South Asia
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		Education Summit Awards 2014.
		Annexure - 22

16. Strength and Weaknesses of University

16.1	Strength of the University	i. Situated in the capital city of Arunachal Pradesh, the University benefits from strategic location and enhanced connectivity. ii. The Statutory Boards and Councils are comprised of eminent, highly experienced, and actively engaged members, contributing to robust governance. iii. The campus offers modern, well-equipped infrastructure and facilities that support both academic and extracurricular pursuits. iv. Academic programmes are well-established, with a strong emphasis on research, innovation, and continuous improvement. v. The University embraces international best practices in teaching and learning, fostering a global perspective among students and faculty. vi. Faculty and administrative staff are committed, enthusiastic, and dedicated to delivering excellence in education and support services. vii. The institution encompasses a diverse array of academic disciplines, promoting a culture of unity in diversity across its community
	Weaknesses of the University	i. Recruitment and retention of highly qualified faculty in niche fields remain a challenge, particularly due to the region's geographic location. ii. Campus facilities for residential accommodation, including hostels for students, are still under development to meet growing demands. iii. The alumni network and industry linkages are in the early stages and require further strengthening. iv. Student diversity from outside the region, including international and NRI students, needs to be enhanced.

Certificate

This is to certify that all the information provided above is true to the best of my knowledge and belief. The University will adhere to the rules, regulations and guidelines of the UGC, Central Government and relevant Statutory Council(s) and abide by the provisions under the UGC Regulation.

The above information is also posted on the website of the University [www. Himalayanuniversity.com](http://www.Himalayanuniversity.com)

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